

A Proposal to the NOVA Catholic Community – Marie Pinho’s Gift

By The Dream Project

To Establish a Dreamers Resource Center and a Marie Pinho Memorial Scholarship

From far and wide, we arrive as Dreamers

To America, the land of opportunity

Only through the love of our community,

Can we become leaders.

Summary

The Dream Project requests an investment of \$55,000 from Marie Pinho’s gift to establish a Dreamers Resource Center, which will provide ambitious, committed young people with support, resources and connections as they build their college careers. Additionally the Dream Project will establish a Marie Pinho Memorial Endowed Scholarship Fund.

The Dream Project

The Dream Project (Dream) is an Arlington-based nonprofit organization founded in 2011 whose mission is to empower students whose immigration status creates barriers to education by working with them to access and succeed in college through scholarships, mentoring, family engagement, and advocacy. The Dream Project budget for 2015-16 was \$143,837 as outlined in the attached Annual Report p.3. In the 2015-2016 fiscal year, 30 high school seniors participated in our mentoring program, with the result that all 30

students were accepted to seven different colleges or universities. In addition, the Dream Project received over 100 applications from students in Virginia attending more than 20 different high schools and distributed more than \$80,000 in scholarships to 76 hardworking students. Since its inception, 93% of our Dream Scholars have stayed in college, and as of June, 2016, eleven students have graduated from a college or university.

The Need to Further Support Dreamers – The Dreamers Resource Center

As the Dream Project has continued to develop, we have noticed that immigrant youth require more than mentoring to achieve college access and financial aid to graduate from college. In order to reach their full potential, Dreamers need a safe space for networking and support, and a center that provides valuable resources that are specific and unique to the needs of immigrant students. Our mentoring program prepares high school students to be admitted to college, but according to our 2015 Scholars Survey, 67% of our college students indicated a desire for the Dream Project to continue providing guidance throughout their college years. The Dreamers Resource Center will provide additional support systems and resources for both high school and college immigrant students, which will help to bolster and ensure the ultimate success of these promising young people.

The Dreamers Resource Center will serve as a safe space for networking and support. By forming connections with individuals that have similar experiences, we hope to establish an inclusive and supportive community. Additionally, the center will be a location where immigrant youth can seek safety and refuge. Undocumented individuals endure

discrimination, financial burdens, and other risks in their lives due to their immigration status. These individuals need a place where they can feel safe and cared for. The Dreamers Resource Center will work with volunteers who are not only advocates for Dreamers, but can assist them in maintaining a healthy well-being.

The center will also offer high school students with the opportunity to apply for a mentor in college, based on occupational interests, hobbies, and other criteria. Mentors and mentees will be able to select their degree of interaction with one another. Some may choose to correspond via email while others may take the time to get together in person. Bonding activities may include retreats, camping trips, and alternative spring breaks. These activities will be geared towards reaffirming the unity and sense of community between the Dream Project members and allies – students, mentors, faculty and our partners in the community. Because the Dream Project builds community, parents will be encouraged to participate in trainings, advocacy, and bonding events with their children.

With regard to resources, our scholars have requested guidance in acquiring legal status, applying for jobs and internships, handling health crises, finding housing, and understanding financial documents. The Dreamers Resource Center will help meet these needs by providing contacts to community resources, workshops, mentoring, emotional support, and counseling for college students. The Dreamers Resource Center will also provide UndocuAlly Trainings. This is a program designed to educate individuals on the history, legislation, and current realities that members of the undocumented community face.

For the past two summers, the Dream Project has held a Scholar Summit at George Washington University organized by Scholars with support from Board members and a William and Mary Intern. Scholars focused on, advocacy, resume development, establishing relationships with faculty mentors, and building community with other Dreamers at their universities. The Dreamers Resource Center will formalize this programming and enhance career development, networking and internship opportunities. Our goal is to hold two Scholar Summits during the year (one during winter break and one over the summer) for better support our Dream Scholars.

Finally, during the past year, the Dream Project has been proud to partner with and participate in the projects of several universities in Virginia and Washington DC (Annual report p. 5) The coordinator of the Resource Center will be responsible for further developing university relationships and organizing activities in partnership with colleges and universities throughout Virginia.

Marie Pinho Memorial Endowed Scholarship

Currently the Dream Project has sixteen Named Scholarships which provide twenty-five students with renewable scholarships in the amount \$1,000 per year for up to five years.

The ***Marie Pinho Memorial Endowed Scholarship*** will be the Dream Project's first endowed scholarship. Each year, it will be awarded to two students with a demonstrated interest in the STEM fields and whose immigration status creates barriers to accessing higher education. Applicants will be evaluated and scored based on their academic accomplishments, leadership efforts, demonstrated ability to overcome adversity, and service to the immigrant community. The top ranked candidates will be interviewed by a

team of Dream Project Board members, former Dream Scholars and volunteers. The scholarship will be open to all Virginia high school seniors or graduates of Virginia high schools.

The Dream Project requests \$25,000 to create this endowment fund. This will allow a payout of two \$1,000 scholarships each year. The students who are awarded the Marie Pinho Memorial Endowed Scholarship will be eligible to renew the scholarship for up to five years, provided that they meet the requirements established by the scholarship committee. Once a student has graduated, the endowed scholarship will be available to another student who meets the criteria as described above. The remainder of the endowment fund will be invested in order to achieve growth that is sufficient to preserve the value of the gift as long as possible (an estimated goal of 15 years).

Total Requested Budget: \$55,000

Resource Center:

Part-time Project Coordinator for 12 months (750 hrs.) \$20 per hour \$15,000

Trainings, activities, summits, retreats, materials, transportation,
food, furniture, and other auxiliary expenses \$15,000

Total Resource Center Budget \$30,000

Marie Pinho Memorial Endowed Scholarship: \$25,000

Total Requested Budget \$55,000

Budget Narrative

The Dream Project's Board of Directors are all volunteers who, despite working full time jobs, dedicate their time to our organization. I am currently the Chair of the Dream Project Board.

The Dream Project Board has hired a part-time Executive Director, Hareth Andrade, who is one of the founders of the Dream Project, one of our first Dream Scholars and now a Trinity University graduate. Despite this progress, Dream will require dedicated staff member to make the Dreamers Resource Center effective. The Resource Center office will be located at the Arlington Community High School in Arlington.

A Program Coordinator will be responsible for organizing the mentoring program, recruiting volunteers, organizing retreats and summits, coordinating with universities, and running the resource center. The Coordinator will also be responsible for working with the Dream Project's Executive Director on fundraising in order to continue funding for the Resource Center after its first year. A full report of the dispensation of any investment by the NOVA Catholic Community will be presented six months from the date of investment, and again at the conclusion of the grant period.

Conclusion and Rationale

The NOVA Catholic Community has supported The Dream Project from its beginning in 2011 and we ask that you continue to do so. Marie Pinho's family was immigrants from Portugal. She was an advocate for undocumented immigrants and a personal supporter of the Dream Project. NOVA financial contributions and volunteer mentors and allies have

already made a substantial impact on our organization and scholars, but our work is not complete. With your assistance, we can develop and expand the benefits that the Dream Project can offer our immigrants and refugees whose immigration status creates barriers to education by working with them to access and succeed in college.

Submitted by Emma Violand-Sanchez\

Attachment: Dream Project 2015-2016 Annual report.



Annual Report 2015-2016

Letter from the 2015-2016 Dream Project Board Chair



2015-2016 Board of Directors

Emma Violand-Sanchez, *Founder*
Gaston Araoz, *Chair*
Noah Simon, *Vice Chair*
Shari Benites, *Secretary*
Alicia Barrera, *Treasurer*
Melissa Cuba
Joseph Leitmann-Santa Cruz
Jane Powell
Marie Price
Lourdes Rubio-Fitzpatrick
Julie Zalkind
Roxana Montano, *Parent Advisor*
Cecilia Morales, *Parent Advisor*
Dayana Hudson, *Executive Intern*
Nura Mariscal del Moral, *Summer Intern*

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College Education 21

Dear Supporters,

Together, we continue to make dreams come true. This past academic year, our organization was able to reach several important milestones: from awarding \$76,000 in scholarships to 76 outstanding students; expanding our mentoring program; establishing new partnerships with local universities; having 10 Scholars graduate from college; to being recognized by the White House. Each one of you played an integral role in making this happen, and for that reason I am deeply grateful.

Throughout this past year, I had the privilege to represent our organization at several events. On April 7th, two mentees and I attended the 21st Annual Washington, D.C. Immigrant Achievement Awards. At this important gathering, we had the opportunity to meet and speak with Donald E. Graham, chairman of the board of Graham Holdings Company and co-founder of TheDream.US. Mr. Graham asked us what is the Dream Project. Our answer was very simple. The Dream Project is a big family. Students, parents, board members, and supporters like you make up this special family. Even though we come from different backgrounds, we believe in the power of education and the importance of investing in and supporting our immigrant youth.

As we move forward in 2016 and beyond, I am proud of what the Dream Project has accomplished. Our community, state, and country are better off today thanks to our students entering and succeeding in college. In the face of adversity, they have shown us that they will tenaciously pursue their dreams. They continue contributing to our society through hard work, discipline, and leadership. As a new father, I have no doubt that my son will look up to these incredible individuals.

I hope you'll explore this Annual Report's many examples of how the Dream Project is living up to its vision and mission. Please consider offering your time, talents, and expertise as a volunteer, mentor or through a financial contribution that will enable us to support more deserving students.

*You may say I'm a dreamer,
but I'm not the only one*

With Gratitude,

Gaston Araoz



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About the Dream Project

The Dream Project is a 501(c)(3) organization founded in 2010 by Dr. Emma Violand-Sanchez and a group of caring community members, undocumented parents and students. The number of scholarships awarded by the Dream Project has increased significantly throughout the years; Four scholarships were awarded in 2011, 14 in 2012, 29 in 2013, 48 in 2014, 71 in 2015, and 76 in 2016.

Our Mission

The Dream Project encourages and supports promising immigrant youth in their pursuit of higher education through mentoring, scholarships, advocacy, and community outreach.

Fulfilling Our Mission

During the past year, the efforts of the Dream Project, Inc. and its dedicated supporters have been extremely productive and rewarding! In order to remain steadfastly focused on achieving our mission, we were diligent in our fundraising, community outreach, student mentoring, and scholarship award activities. These efforts collectively reflect our mission to encourage and support promising low-income immigrant students in the pursuit of higher education. We are pleased to be able to award scholarships that promote access to higher education. As a non-profit, 501(c)(3) organization, we rely on and are thankful for the generosity of community leaders, numerous organizations, and countless individuals. With the generosity of donors, the number of scholarships increased from 29 in 2013 to 48 in 2014, and 71 in 2015.

Board Transition

In July, The Dream Project welcomes our new Board of Directors: Barbara Acosta, Lizzette Arias, Shari Benites, Greg Fields, William Mark Habeeb, Nelia Diaz Hauchman, Ann Kennedy, Joseph Leitmann-Santa Cruz, Belinda Passafaro, Jane Powell, Marie Price, Robert Remes, Tannia Talento, Emma Violand Sanchez, Julie Zalkind



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2015-2016 Financial Statement

The Dream Project raised over \$140,000 in the 2015-2016 financial year, which is a 32% increase from the \$108,000 revenue we accrued in the 2014-2015 financial year. We were able to increase the number of Dream Scholars from 71 in the previous year to 76 talented and hardworking students in 2015-2016. This increase is attributed to our generous donors, Stewardship Society Donors, foundations and corporate support, and the contributions of our faith community.

Our goal for 2017 is to have a total operating budget of \$190,000 and \$100,000 will go toward scholarships. We also plan to hire a part-time executive director. We are making progress but will need your help to reach this ambitious goal. Thank you for your continued support of the Dream Project and our students.

We are extremely thankful to Noah Simon, the Chair of the fundraising committee, Jane Powell, and Marie Price who all helped the Dream Project reach the ambitious goal of \$143,000.

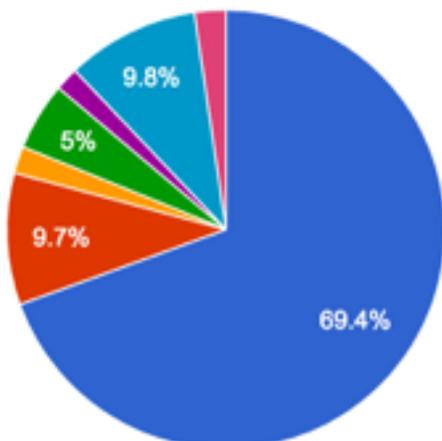
July 1, 2015-June 30, 2016

Revenue	\$143,837.67
Donations	\$117,337.67
Grants	\$26,500.00
Expenses	\$121,401.59
Scholarships	\$84,306.52
Mentoring	\$11,791.17
Fundraising and Events	\$2,404.71
Payroll	\$6,085.88
Website and Database	\$2,100.45
Molly and Joseph Herman Foundation Emergency Assistance Fund	\$11,900.00
Miscellaneous Administrative	\$2,812.86
Net Income	\$22,436.08

Financial Position (as of July 1, 2016)

Assets	\$81,164.33
Cash and Cash Equivalents (Unrestricted-includes 2016 Scholarship Fund)	\$66,585.13
Cash and Cash Equivalents (Restricted-mentoring and website development)	\$14,579.20

Spending Breakdown:



- Scholarships
- Mentoring
- Fundraising and Events
- Payroll
- Website and Database
- Molly and Joseph Herman Foundation Emergency Assistance Fund
- Miscellaneous Administrative



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The Dove

Below is a painting by one our Dream Scholars, Natalia Rodas-Calderon, which represents the struggles and obstacles immigrant youth face in the United States. Natalia is a graduate of Washington-Lee High School who is now a rising junior at George Mason University. This past year she was awarded the Kedron Simon Memorial Scholarship which has assisted her in continuing her educational pursuits. The painting was presented to the Arlington Public School's Board in May 2016, and Natalia's remarks to the board were as follows:

"Good morning members of the school board,
My name is Natalia Rodas-Calderon. I'm a Dreamer who will begin my junior year at George Mason University this fall as a transfer student. My senior year of high school I painted this painting as a way to visually represent the struggles of undocumented students. The dove, a universal symbol of hope, represents the Dreamers because we are young people seeking out education to prepare ourselves as leaders for this nation. The mass attached to the dove represents the relentless weight of being undocumented. The weight could include such things as low income, the fear of deportation, parents being unable to drive, and intense fear of opening up about your situation to name just a few. The weight brings down the dove, keeping it from flying, symbolizing the potential for students. The hands coming in to catch the dove represent the aid our supporters give. Through their giving of things like donations for scholarships and advocacy for our students, they are able to lessen or remove the weight all together from the Dreamer, allowing them to keep trying to fly. I'm honored to give this framed copy of my painting to the school board as a gift of generosity from the Dream Project, for all you have done for our capable Dreamer youth to lessen their weight. Thank you so much. "





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Advocacy Efforts

University Partnerships:

During the past year, the Dream Project has been proud to partner with and participate in the projects of several universities in Virginia and Washington DC, including the College of William & Mary, Shenandoah University, James Madison University, Marymount University, George Mason University, George Washington University, Northern Virginia Community College, and Radford University.



In August of 2015 George Washington University hosted our Dream Scholar Summer Summit. This event was organized and run by alumni of the Dream Project and attended by current Dream Scholars. Sessions included topics on resume writing and portfolio creation, legal issues relevant to immigrant and undocumented students, building communities and creating change, financing and mentoring, and the importance of telling our stories. This event received high evaluations from participants across the board.



In January and May, Dream Project mentees participated in engaging roundtable discussions with William & Mary students who were taking a class at William & Mary's Washington DC office called Urban Education: Policy, Practice and Leadership. Discussions focused on topics such as the role of schools in a democratic society; race and racism; gender; class; social justice; educational equality and diversity.



In February, four Dream Project mentees along with two chaperones traveled to Harrisonburg, Virginia to attend "The Summit at James Madison: Advancing Virginia's Commitment to Service". They joined college students, service year members and alumni, college and university administrators, non-profit leaders, and state government employees in a full day of workshops. In these sessions they actively discussed ways to make connections and to further develop strategies to create more service year positions for young people while serving the needs of our communities and the priorities of our colleges.



In June and July, six rising juniors who will be Dream Project mentees next year were selected to attend week-long Leadership by Design programs, one at Shenandoah University and one at the College of William & Mary. Here, the students experienced living and dining on a university campus while participating in programs titled "Social Change Model and Strengths", "Introduction to Community Engagement", "Authentic Excellence", "Active Citizenship", "Ethics and Civility", in addition to other various workshops. Working in groups, they also wrote mock grant proposals in which they described how they would use \$10,000 to fund projects that would improve life in their community. Finally, students worked a full day in one of three different area non-profit organizations. Each student then wrote and delivered a six-minute persuasive speech in front of an audience of 100 people as to why their non-profit should receive a significant contribution from an anonymous donor. Their commitment to excellence in service and with their speeches serves as a testimony of engagement in community.



Through the Leadership and Community Engagement Institute at William & Mary, the Dream Project was thrilled to welcome Nura Mariscal del Moral, a W&M rising junior, as our summer intern. Nura completed a six-credit academic program at William & Mary's Washington, DC office while living in the city and doing invaluable work for the Dream Project. Nura organized and executed our scholarship awards ceremony and our Dream Project Summer Summit and helped write and produce our annual report, in addition to making many other valuable contributions through various Dream Project initiatives. We are very thankful for the roles that Nura played and the excellent work she produced.



We are grateful for and proud of our partnerships with these distinguished universities, and we look forward to continuing our work together to help enrich the lives of our bright, promising, and talented students!



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Advocacy and Outreach Committee:

The Dream Project is committed to educating the public at large about the burdensome challenges faced by students of immigrant families in the pursuit of higher education. The Dream Project seeks to create a community of individuals and institutions sharing a commitment to providing higher educational opportunities for young people hindered by an unclear immigration status. We seek to work collectively with all stakeholders and partners, valuing their insights, stewarding wisely their investments, and holding dear the resources we share together. In the end, we thank our partners for their contribution to the education of the young people we serve.

Arlington Public Schools:

The Dream Project is a strategic partner with Arlington Public Schools, which develops relationships with local and state leaders to gain their support in advocating for “a level playing field” for all students in pursuit of a higher education.



Virginia Foundation for the Humanities Grant:

This spring the Dream Project received a \$3,000 grant from the Virginia Foundation for the Humanities to coordinate with the immigrant community in an exhibition and event titled “We Are All Arlington! Understanding and Celebrating the 40 year Legacy of Immigrants.” The program will include a detailed photographic timeline and a public panel discussion featuring immigrant community representatives of varying ages and backgrounds. The public program will be on September 23rd, 2016. This exhibition is being coordinated by an advisory group representing non-profits, community leaders, Arlington Public Schools, and Dream Scholars. Patty Gorena, a Dream Scholar, is assisting with coordinating meetings and assembling materials.



Religious Outreach:

In 2015-2016 we continued to work with faith communities to enlist both financial and mentoring support. The NOVA Catholic Community, the Unitarian Universalist Church of Arlington, and the Fairlington Presbyterian Church have continued to provide financial support and mentoring to our Dreamers and their families. We plan to continue expanding the support of our various faith communities in the coming year.





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The Molly and Joseph Herman Dream Scholar Loan Fund:

We believe that all students should have the ability and opportunity to pursue their post-secondary educational dreams and achieve their greatest success. With the generous support of the Molly and Joseph Herman Foundation we established the Molly and Joseph Herman Dream Scholar Loan Fund.

This fund allows past and current Dream Project Scholars who demonstrate a high level of financial need to access interest-free loans for tuition and emergency assistance. Award amounts vary by case. Applications are accepted on a rolling basis throughout the year, and can be found on our website. After submission, applications are reviewed by the Molly and Joseph Herman Dream Scholar Fund Review Committee.

Students are asked to “Pay it Forward” by repaying their loan within two (2) years of graduation so the program can be sustained and so another Dream Scholar may also benefit. It is the aspiration of the members of the Molly and Joseph Herman Foundation that each borrower pay forward their loans so other Dream Scholars may also benefit.





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Named Scholarships

Superintendent of the Year Scholarship,

Allyson Suria-Hernandez

Established by Dr. Patrick Murphy after being allotted \$1,000 to provide a scholarship when he was named Virginia's 2014 Superintendent of the Year, this scholarship continues to be awarded in 2016 by Dr. Pamela R. Moran. Allyson is a junior at Marymount University.

The Founder's Scholarship,

Dayana Torres

Dr. Emma Violand-Sanchez established this scholarship to recognize a student who has demonstrated leadership and active support of the Dream Project. Dayana continues her studies at George Mason University in Computer Science and is in the Honors College. She is also a Co-Founder of Dreamers of Virginia.

Mason DREAMers,

Carola Gorena-Morales and Brandon Juarez Lopez

Mason DREAMers was founded in 2011 by a group of students at George Mason University who were determined to create a supportive environment for Dreamers on campus. Carola is a rising senior at George Mason and is an active member of the Mason DREAMers. Brandon is a rising senior at George Mason.

Walter Tejada Immigrant Advocacy and Leadership Scholarship,

Alexandra Duran

Established by County Board member Walter Tejada in 2015, it recognizes a Central American student with a passion for immigrant advocacy and leadership.

Alexandra is a student at Marymount University and aspires to become a nurse.

Carol Lopez Memorial Scholarship,

Rebeca Orellana-Montano

Mrs. Carol Lopez dedicated her life to helping students in Arlington Public Schools as a guidance counselor at Washington-Lee High School.

Rebecca is a senior at George Mason University where she studies Civil Engineering.

Thomas Hall Memorial Scholarship,

Juan de la Rosa Diaz

Tom was born in Chile. He received an M. A. in Latin American Area Studies from American University.

Tom was a civic activist. An early member of LULAC, he advocated for equal opportunity in politics, education, and employment.

Juan is a junior at Virginia Tech and studies Political Science. He is also the founder of Tech DREAMers.

Kedron Simon Memorial Scholarships,

Rodrigo Balderrama, Vanesa Huaman, Joel Juarez Lopez, Diana Mateo, Natalia Rodas-Calderon, Seila Santiago, and Enkhjin Tuvshinzaya

Kedron was born in Arizona and received an ROTC scholarship to attend Harvard University. After graduating in 1993, Kedron served for the U.S. Navy. She later became a successful businesswoman. She was the beloved wife of Noah Simon, and a loving mother to Jackson and Madison.

Rodrigo continues his education at NOVA.

Vanesa is a rising junior at Virginia Commonwealth University.

Joel is a rising junior at Marymount University where he participates in the track team and has a full scholarship. Born in Guatemala, he came to Virginia on his own and attended Washington-Lee High School.

Diana is a STEP alumna at George Mason University. She has been working to save for her college tuition and has been volunteering in her neighborhood.

Natalia is a rising junior at George Mason University.

Seila is a rising junior at Radford University.

Enkhjin is a rising junior at James Madison University as an International Business and International Affairs double major with a minor in French. She is in the Honors College and is involved in several university organizations.

Rosalie Smith and Lyn Juhl Scholarship,

Iver Balderrama Magnani

This scholarship was established by two Wakefield retired educators to recognize a student from Wakefield High School.

Iver plans on attending George Mason University.



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George Leitmann STEM Scholarship, *Rimsha Rana*

Established by Joseph Leitmann-Santa Cruz in 2015 to honor his grandfather on his 90th birthday. George Leitmann is a Jewish survivor of the Holocaust. He has served on the engineering faculty at UC Berkeley for 60 years. The scholarship recognizes an immigrant student pursuing a degree in science, technology, engineering, or math. Rimsha is a rising Freshman at George Mason University.

Aspire 2 Achieve Scholarship, *Itzel Angelica Luna Mora, Henry Mejia Gutierrez, Monica Burgos, Haziel Andrade, and Lucia Villarroel*

Michael and Jane Powell are long time supporters of initiatives that encourage leadership and advocacy in education. The Aspire 2 Achieve Scholarship was established in 2015 to support five students who demonstrate excellence in their pursuit of higher education and in serving their communities. Two of the five scholarships are reserved for Arlington Mill High School students.

Itzel is a rising sophomore at Northern Virginia Community College.

Henry is a rising junior and plans to attend George Mason University

Monica is a rising freshman at the College of William and Mary.

Haziel is a rising freshman at Virginia Commonwealth University.

Lucia is a rising freshman at Northern Virginia Community College.

The Jared S. Vann Scholarship, *Esau Alberto Lazo Martinez*

Jared was a wonderful son, brother, and friend. He was very intuitive and empathetic toward others and has been described as an old soul. Jared studied music and business at George Mason University. Established in 2016.

Jean Crandall Memorial Scholarship, *Jacqueline Cortes Nava*

Jean Crandall was a folklorist and educator who advocated for migrant workers in New York State. She also worked with Mexican artists, selling their folk art at her fair-trade shop. Established in 2015 by Marie Price and Rob Crandall in memory of their sister, this scholarship recognizes a student from Mexico who has excelled.

Jacqueline was born in Mexico and attends the University of Virginia. She is studying pre-medicine.

The Mariano Castro Scholarship, *Daniel Sanchez Mamani*

Mariano was born in Costa Rica. He moved to the United States with his wife and three children in 1967. He was a wonderful father, husband, brother, and friend. He always put his family first and encouraged his children to achieve their dreams. Established in 2016.

The Alfred Habeeb MD Scholarship, Stefany Lopez Zambrano

Established in 2016 to honor Alfred Habeeb who immigrated with his family to the United States from Lebanon in 1920. Like all immigrants in those days, his family was "undocumented." Seven years after landing in the US with no knowledge of English, he graduated Valedictorian of his HS class in Vicksburg, MS. He earned his BA from Mississippi College and his MD degree from the University of Tennessee. After many years working as a general practitioner, he started a private practice in anesthesiology in Birmingham in the 1950s. When he retired in 1991, his practice -- Anesthesia Services of Birmingham -- was the largest anesthesia practice in Alabama. After he retired, his friends and family raised over \$2 million to establish the Alfred Habeeb Chair in Clinical Anesthesia at the University of Alabama School of Medicine. He died in 2009, three months shy of his 100th birthday.



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Renewal Scholarships

Eduardo Albarran

Yorktown Class of 2013
Northern Virginia Community College

Paula Alderete

Annandale Class of 2015
George Mason University

Erick Alejo-Nina

Washington-Lee Class of 2010
George Mason University

Rodrigo Balderrama

Wakefield Class of 2014
Northern Virginia Community College

Jacklin Barrera

Yorktown Class of 2015
Northern Virginia Community College

José Cáceres

Yorktown Class of 2011
Northern Virginia Community College

Sergio Carrizo

Washington-Lee Class of 2015
James Madison University

Chun-Ming Chen

Chantilly Class of 2011
Colombia University

Jung bin Cho

Robert E. Lee School Class of 2013
Virginia Tech

Jacqueline Cortes Nava

Mount Vernon Class of 2012
University of Virginia

Juan de la Rosa Diaz

Manchester Class of 2014
Virginia Tech

Alexandra Duran-Velasquez

Wakefield Class of 2015
Marymount University

Ingrid Fuquene

Wakefield Class of 2012
Old Dominion University

Carola Gorena Morales

J.E.B. Stuart Class of 2013
George Mason University

Vanesa Huaman

Yorktown Class of 2014
Virginia Commonwealth University

Dayana Hudson Torres

Yorktown Class of 2012
George Mason University

Leyla Izquierdo

Wakefield Class of 2014
Georgetown University

Brandon Juarez-Lopez

George C. Marshall Class of 2013
George Mason University

Joel Juarez-Lopez

Washington-Lee Class of 2014
Marymount University

Itzel Luna Mora

Arlington Mill Class of 2015
Northern Virginia Community College

Diana Mateo

Washington-Lee Class of 2014
George Mason University

Henry Mejia Gutierrez

Arlington Mill Class of 2014
George Mason University

Richard Molina

Annandale Class of 2015
Northern Virginia Community College

Gabriela Monje

Bishop O'Connell Class of 2015
Virginia Commonwealth University

Rebeca Orellana Montano

Washington-Lee Class of 2013
George Mason University

Ambar Pinto-Gomez

Fairfax Class of 2011
Northern Virginia Community

Carlos Ramos

H.B. Woodlawn Class of 2013
George Mason University

Pablo Ramos

H.B. Woodlawn Class of 2015
Northern Virginia Community College

Natalia Rodas-Calderon

Washington-Lee Class of 2014
George Mason University



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Viviana Rodriguez Aviles

Bassett Class of 2013
*Patrick Henry Community
College*

Seila Santiago

Yorktown Class of 2014
Radford University

Jessica Soto

H.B. Woodlawn Class of 2015
Clark University

Natalia Soto

Cosby Class of 2014
George Mason University

Allyson Suria

Washington-Lee Class of 2014
Marymount University

Jorge Torrez

Washington-Lee Class of 2012
George Mason University

Enkhjin Tuvshinzaya

Washington-Lee Class of 2012
James Madison University

Maria Vallejo-Orozco

Douglas S. Freeman Class of
2015
Christopher Newport University

Jose Vasquez

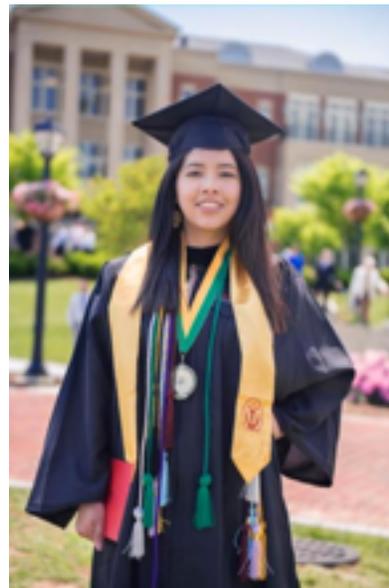
Arlington Mill Class of 2011
*Northern Virginia Community
College*

Rodrigo Ventiades

Washington-Lee Class of
2013
*Virginia Commonwealth
University*

Lube Villarroel-Orellana

Annandale Class of 2013
*Northern Virginia Community
College*





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New Scholarships

Fernando Acosta

West Potomac Class of 2016

Yordanose Alemu

T.C. Williams Class of 2016

Jose Alvarenga

Arlington Mill Class of 2016

Haziel Andrade

Washington-Lee Class of 2016

Iver Balderrama-Magnani

Wakefield Class of 2016

Gabriela Balderrama-Montano

Washington-Lee Class of 2016

Jose Bobadilla

Annandale Class of 2016

Jaime Botero

Oakton Class of 2016

Eduardo Brito-Garcia

George C. Marshall Class of 2016

Monica Burgos

Washington-Lee Class of 2016

Jung Jun Cho

Robert E. Lee Class of 2016

Brenda Cordova Miranda

Washington-Lee Class of 2016

Karen Cordova-Perez

Washington-Lee Class of 2016

Larissa Cruz Baquedano

T.C. Williams Class of 2016

Cristian Diaz-Claure

Rappahannock Community College

Alejandra Fernandez

Arlington Mill Class of 2016

Celeste Fuentes

Yorktown Class of 2016

Ericsson Fuentes

H.B. Woodlawn Class of 2016

Katherine Garcia-Ortiz

Washington-Lee Class of 2016

Ricardo Gomez

Arlington Mill Class of 2016

Reynaldo Gonzales Martinez

Mountain View Class of 2016

Katherine Guzman-Patino

Washington-Lee Class of 2016

Esau Lazo Martinez

H.B. Woodlawn Class of 2016

Helen Linares Gudiel

George Mason University

Stefany Lopez Zambrano

Falls Church Class of 2016

Manuel Martinez Hernandez

Patriot Class of 2016

Fernando Molina-Aguirre

Patrick County Class of 2016

Milagro Molina

H.B. Woodlawn Class of 2016

Paula Morales Rojas

T.C. Williams Class of 2016

Ola Osman

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C.D. Hylton Class of 2016



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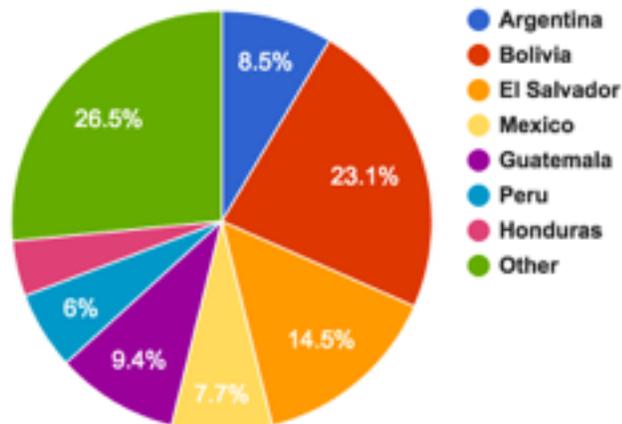
The Dream Project Scholarship Selection in 2016

Marie Price, Chair of the Selection Committee
Nura Mariscal del Moral, Intern from William & Mary

In 2016, the Dream Project received 117 applications and awarded 76 scholarships and 5 honorary scholarships, which means that 65% of the applicants were funded. We also had a total of 24 volunteers, including board members, donors, and former Dream Scholars participate in the application review and interviews. The Dream Project received 62 new high school applicants, 8 new college applicants, and 47 renewals. New high school applicants are students who are about to graduate from high school, new college applicants are students already attending college who have not worked with the Dream Project before, and renewal applicants who have previously received a scholarship from the Dream Project. Dream Scholars can renew up to five times as long as they are college students in good standing.

The Dream Project was created in 2010, when undocumented youth had few pathways through higher education. Its mission is to empower students whose immigration status creates barriers to education by working with them to access and succeed in college through scholarships, mentoring, family engagement, and advocacy. In order to receive a scholarship from the Dream Project, applicants must have graduated from or be a senior at a Virginia high school, have been born outside of the United States and are limited by their immigration status, and will attend a two or four-year college or university. Students who were born in over 20 countries are represented among our current Dreamer Scholars, however, since there are more undocumented students from Latin America, Latinos account for 90% of Dream Scholars. Below is a graph depicting the breakdown of applicants in 2016 by country of origin. The top seven origin countries are Bolivia, El Salvador, Argentina, Mexico, Guatemala, Peru and Honduras.

Country of Origin of Total Applicants:





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Although the application process is open to students across all of Virginia, most students are graduates of high schools in Northern Virginia, with a large percentage residing in Arlington, Virginia. For example, the Dream Project received applications from students attending 29 different high schools in Virginia, but most of the applications received were from students in Washington-Lee High School, T.C. Williams High School, Arlington Mill High School, Wakefield High School, and H.B. Woodlawn High School, which are all located in Northern Virginia. Below is a table of the number of applications received from the top high schools participating in the Dream Project.

High School	Number of Applicants
Arlington-Mill High School	9
H.B. Woodlawn High School	8
T.C. Williams High School	12
Washington Lee High School	22
Wakefield High School	14
Yorktown High School	4
Other	40

Tens of thousands of immigrant students in the United States view college as an unattainable goal because of their immigration status and economic constraints. Most of these students do not apply to institutions of higher education out of fear of disclosing their immigration status and facing deportation. The Dream Project reaches out to high schools in Virginia to recruit applicants to its Dream Project Scholarship and Mentoring Programs. For example, in 2016 the Dream Project published an article in the *Virginia Journal of Education* to inform educators and administrators of its efforts and the opportunities it offers immigrant students. Additionally, the Dream Project has a strong partnership with Arlington Public Schools, which provides space for students and volunteers to meet in the evenings. Through outreach efforts, the Dream Project has successfully reached students originating from more than 20 countries and 29 high schools in Virginia, and is capable of increasing its outreach to more individuals in the 2016-2017 academic year.

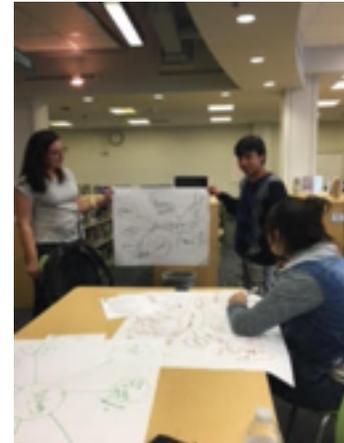


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Mentoring Program: Leading the Dream

The DREAM Project mentoring program is geared toward preparing students to gain admission and succeed in college. By creating a caring environment and providing commitment to each student's success, we work toward setting realistic goals and strengthening the academic skills necessary for a successful college experience. Each student in our program feels valued as an integral part of our society.

The mentoring program has grown steadily since its creation in 2011. Now in its fifth year, the program prepared 29 first generation students for college, navigating all aspects of the college process: selection, application, preparation, and discernment. A key component of the program lies in the relationship triad formed among a pair of students and their mentor. Our mentors are as diverse as our student body: college students, retirees, young professionals, and educators.



Our goals include: building a supportive community; grounding students in understanding how their immigration status will impact the college application process; identifying target, reach, and safety schools; and mastering key components of the application process (writing essays, reference letters, organizing action plans, and submitting completed applications checked for accuracy). Once applications are submitted, we explore financial assistance available to DACA, undocumented and first generation students; assist students to find internship experiences; and focus on skills for making a successful transition to college. We've come a long way from our first mentoring group of four students working with a mentor in a Georgetown University dorm room.

Family Engagement

A significant feature of the Dream Project is that our parents actively volunteer and continually support their children's educations. Each year, parents and families attend an orientation session and additional workshops to assist them in maintaining an active role in their students' academic futures. Family engagement complements the impact of mentoring by engaging students' families in support of their children's dreams, and by educating family members about what is necessary to navigate the educational system. Family engagement also creates a sense of community among all those who are pursuing these



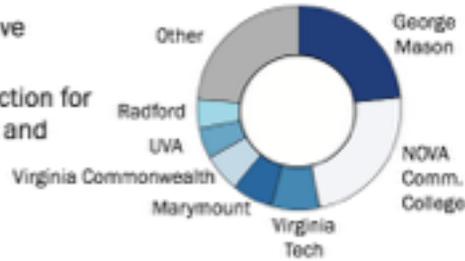
dreams and assures them that they are not alone; establishes a ready network to advance and extend knowledge of our work; enlists other students; educates other families; and raises resources. Parents also play a prominent role in organizing events and other activities to raise funds for the scholars and to support the mentoring program. Parents of scholars raised over \$6,000 in 2015-2016 in addition to contributing to fundraising events. They also established their own committee within the Dream Project to provide support and contributions. Our Dream Project parents thank Roxana Montaño and the other officers of the committee for their guidance. The members of the committee are committed to forming a network to assist their children connect with professionals who can help them find jobs. Members of the committee hope to expand education to the mothers of Dreamers to prepare themselves and their families for a better future.



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DREAM PROJECT BY THE NUMBERS 2016

93% of our Dream Scholars have stayed in college.
71% are eligible for Deferred Action for Childhood Arrivals (DACA) and the scholars come from
22 Virginia high schools and attend 18 colleges in seven states.



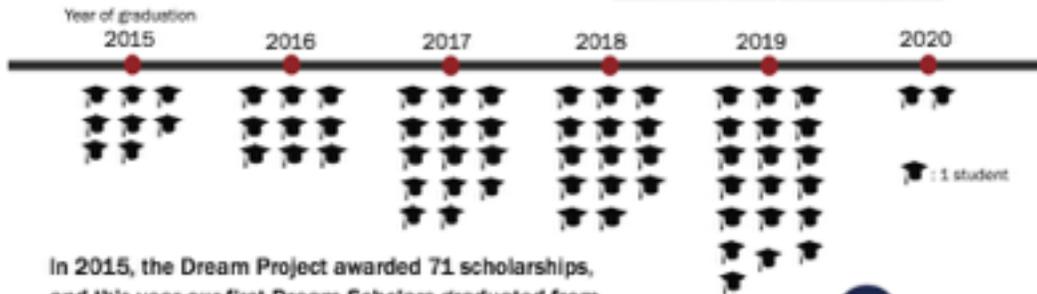
Benefits for Dream Scholars



"It takes the support of an entire community for us to finish our degrees. And we are grateful for those who believed in our educational journey by believing in the mission of the Dream Project."

Hareth Andrade, Dream Scholar
 B.A. 2015, Trinity Washington University

More than half of the Dream Scholars are pursuing college careers in **engineering, economics, business, finance, computer science, and natural/medical sciences.**



In 2015, the Dream Project awarded 71 scholarships, and this year our first Dream Scholars graduated from college. With more Dream Scholars in college than ever before, we need your continued support.



To learn more visit us at dreamproject-va.org



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All Donors and Volunteers

The success and work of the Dream Project would not be possible without the support of our donors and volunteers. Thank you very much for believing in our students' potential!

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American Society of Association Executives
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Francesco Ypez Coelo
Dr. Julie Zalkind



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Stewardship Society

The Dream Project established the Dreamer Stewardship Society to compliment and support the Project's development and strategic goals. Members of this major donor society donated a minimum of \$500 in 2015-2016, and numerous members have committed to multiyear-gifts, creating a renewable annual funding source that supports the organization's work, mission, and vision.

As a result, we increased the number of named scholarships including the Carol Lopez Scholarship, the Thomas Hall Scholarship, the Superintendent Scholarship, the Emma Violand-Sanchez Founders Scholarship, the Kedron Simon Memorial Scholarship, the Mason Dreamers Scholarship, the Walter Tejada Immigrant Advocacy Scholarship, the Jean Crandall Scholarship, the Aspire 2 Achieve Scholarship, the George Leitmann STEM Scholarship, the Rosalie Smith and the Lynn Juhl Scholarship.

We extend our heartfelt thanks to the members of the 2015-2016 Stewardship Society!

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Arlington Community Foundation
Anne and Gene Augusterfer
BB&T
Bill and Ronit Berkman
Buzz Burlock
Zofia Burr
Susan and Dan Christman
Consular Section of the Mexican
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Michael and Jane Powell
Marie Price and Rob Crandall
Herb Rosenbaum and Carole
Solomon (KBR Foundation)
Kurt and Christine Schaubach
Shrewsbury Foundation
Rosalie Smith and Lynn Juhl
Sandra Spear
David and Marcia Speck
Timothy Spencer
The John D. Evans Foundation
Thomas Wisnowski Fund
Bryan Tramont

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Richard and Carol Urban
Emma Violand-Sanchez
Virginia Foundation for the
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Vincer WinklerPrins
Carrie and David Worn
Dr. Julie Zalkind



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Give the Gift of a College Education

The Deferred Action for Childhood Arrivals program resolved some of the issues our Dream Scholars face, but not all of them. Too many immigrant students remain shut out from the opportunity of higher education because of the steep costs of obtaining a college degree.

The Dream Project awards scholarships to immigrant youth who are often the first in their families to attend college in the United States. Donations from community members like you allow us to support youth who are persevering in the face of adversity to realize their college dreams.

This work needs your help!

Please consider giving a gift to our organization. We operate solely to provide mentorship and scholarships for low income immigrant students.

- Donations can be made by check, or online at www.dreamproject-va.org. Checks can be made payable to The Dream Project and mailed to The Dream Project, PO Box 7419, Arlington, VA 22207
- To establish a new named scholarship or learn more about sponsorship opportunities, please email info@dreamproject-va.org

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